Marketing the Visual Resources Center to Students Through Web Videos





Why Marketing and Why Video?

- Extending interdisciplinary user base
- Increasing awareness among current student users
- Acquisition of video-editing skills
- Outreach to students though current popular technology



Student Feedback and Awareness

- "I would feel more like asking a librarian in Peeler whose specialty is art information for help. I would feel like their answers would be informed, and that I could tell them about my work and they could help me find what I need in relation to it."
- "The last suggestion would be to make people more aware of what a resource the library is. I think if more people were aware of the things you guys can do, then it would be frequented more often."



Space Changes









New arrangement.

Old...



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FITS Workshop



- guided pre-workshop planning and preparation
- one-on-one support
- dedicated workspace
- structured work-time
- group enthusiasm







Project Timeline

March Designed the project and goals

April Wrote a proposal for FITS workshop

May Developed our storyboards and scripts

Met with FITS staff: ascertained technology needs

Pre-workshop filming of Prevo, Branch and VRC shorts

Participated in FITS workshop

June Filmed Music Library move

July Shot the rest of the VRC shorts

Completed editing on Prevo and VRC shorts

September Drafted and distributed student library awareness survey

Posted videos on YouTube, campus cable, library website

October Reviewed data from student survey

December Completed editing of Music video

February Distributed follow-up library awareness survey.



Equipment

Production	Cameras (MiniDV): Panasonic PV-GS55, Sony DCR-HC26
	Tripod: Bogen
	Microphone : Shotgun microphone attached to a boom pole connected to the camera's audio through an XLR cable that ran into a XLR/2.5mm converter
Post- Production	Hardware : Mac G5, combo deck, DVD-R, 200 GB external drive
	Software: Final Cut Pro, DVD Studio Pro, Finale



Marketing Venues

- YouTube
- Facebook
- Library Website
- Campus Television
- Faculty Word of Mouth
- Library Instruction Sessions









Things We Learned

- Plan ahead for prop, equipment and lighting needs
- Get familiar with your equipment
- Use best quality for your budget
- Allow ample time to recruit actors
- Locate necessary technology, media and assessment services
- Brainstorm ideas from other sources
- Explore multiple distribution venues